



From
the People of Japan



Application Guidelines

for

**The Project for Human
Resource Development
Scholarship in Ghana 2021**

(JDS Programme)

**Japan International Cooperation Agency
Japan Development Service, Co. Ltd.**

TABLE OF CONTENTS

1. What is the JDS Scholarship Program?	1
2. Fields of Study	1
3. Eligibility	8
4. Milestones During Application and Selection	9
5. How to Prepare your Application Documents	10
6. Important Rules and Regulations for JDS Fellows	14
7. Support to be Provided to JDS Fellows.....	14
8. Inquiries.....	15
Attachments	16
1. Graduate School Course Outlines	16
Kobe University	16
Nagoya University	20
Ritsumeikan University	24
Nagasaki University.....	28
Kyushu University	32
Hiroshima University	37
2. Form 1 EXAMPLE (Application Form for Master Level)	43
Prescribed Form 1 Application Form for Master Level.....	43
Prescribed Form 2 Confidential Statement of Reference for Master Level	53
Prescribed Form 3 Proof of English Language Skill of JDS Scholarship Applicants	55
Prescribed Form 4 Registration Form.....	56
Prescribed Form 5 Checklist for Application Documents to be submitted	57

1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Japanese government is offering the JDS Scholarship Program to government officials in Ghana as a way of providing them with opportunities for academic research at Japanese graduate schools.

The objective of the JDS Program is to support the human resource development of Ghana. The program targets highly capable, young, government officers, who are expected to engage in formulating and implementing social and economic development plans. The successful JDS participants, accepted by Japanese universities to study on master's degree courses, are expected to become Ghana's future leaders in the 21st century.

The JDS Program is now accepting potential applicants, starting from the academic year 2021, from the government organizations in the Table next page.

The Graduate Program will be instructed in English, will take 2 years, and the total number of participants from Ghana will be 12 per year.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining master's degrees in these fields, JDS participants from Target Organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in Ghana. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
1. Improvement of administrative capacities and institutional development	1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist	2	<ul style="list-style-type: none"> · MOF · Central Bank (BOG) · Other departments and agencies for MOF and BOG 	<ul style="list-style-type: none"> · Public finance · Economic policy · Trade policy · Investment policy · Public & private debt · SMEs · Privatization and private sector development · Financial development · Monetary policy 	Graduate School of International Cooperation Studies (GSICS), KOBE UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree - Master in Economics
	1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator	2	All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector). <ul style="list-style-type: none"> · NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH and their departments/ agencies 	<ul style="list-style-type: none"> · Public Financial Management · Debt Management · Financial Policy strategy · Debt Sustainability Analysis · Government Bond Market · Macroeconomic Forecasting (Revenue forecasting) · Financial Risk Management · Monetary Policy · Income Distribution Policy · Trade Policy · Industry Policy · Tourism Policy · Foreign Direct Investment 	Graduate School of International Development (GSID), The Economic Development Policy and Management (EDP&M) program NAGOYA UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree - Master in International Development

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
	1-3. Support for strengthening capacities for public administration	2	All target organizations in Component 1-1(Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1(Energy Sector). · NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH and their departments/ agencies	<ul style="list-style-type: none"> · Public policy · Public administration · International Relations · Economic and Industrial Development · International Finance · International Development Finance, and Macroeconomic Development Studies · International Economics · Energy Development and Environmental Issues · Socioeconomic Development and Public Policy · Agricultural and Rural Development 	Graduate School of International Relations (GSIR), Global International Relations Program RITSUMEIKAN UNIVERSITY · Obtainable Degree - Master of Arts in International Relations
2. Revitalization of rural areas	2-1. Improvement of basic living environment (support for strengthening capacities for implementing health policy)	2	<ul style="list-style-type: none"> · MOH · GHS · Other departments/ agencies of Health 	<ul style="list-style-type: none"> · Maternal and child health · Community health · Formulation, monitoring and evaluation of health policies 	School of Tropical Medicine and Global Health (TMGH), NAGASAKI UNIVERSITY · Obtainable Degree - Master of Public Health
3. Agriculture/ rural development	3-1. Rice production and agriculture development support	2	<ul style="list-style-type: none"> · MOFA · GIDA · Other departments/ agencies of Agriculture 	<ul style="list-style-type: none"> · Agricultural crop distribution policy · Agricultural mechanization administration/agricultural mechanization company management · Rice production infrastructure development and rice quality control · Irrigation and water environmental engineering 	Graduate School of Bioresource and Bioenvironmental Sciences, KYUSHU UNIVERSITY · Obtainable Degree - Master of Science

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
4. Natural resources and energy	4-1. Energy development support	2	<ul style="list-style-type: none"> · MOEn, GNPC, GNGC · VRA, GRIDCo, ECG · NEDCo, NPA, EC, PC · BOST, MLNR · Other departments/ agencies of Energy 	<ul style="list-style-type: none"> · Policies in the resource sector · Energy policy (oil and gas resources) · Energy policy (electric power) 	Graduate School of Humanities and Social Sciences, International Economic Development Program, HIROSHIMA UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree <ul style="list-style-type: none"> - Master of Economics - Master of Business Administration - Master of International Cooperation Studies - Master of Philosophy

1-1. MOF: Ministry of Finance, BOG: Bank of Ghana

1-2&1-3. NDPC: National Development Planning Commission, GSS: Ghana Statistical Service, MFARI: Ministry of Foreign Affairs and Regional Integration, MOTI: Ministry of Trade and Industry, GIPC: Ghana Investment Promotion Centre, MLGRD: Ministry of Local Government and Rural Development, MOP: Ministry of Planning, OHCS: Office of the Head of Civil Service, LGS: Local Government Service, MRH: Ministry of Roads and Highways

2-1. MOH: Ministry of Health, GHS: Ghana Health Service

3-1. MOFA: Ministry of Food and Agriculture, GIDA: Ghana Irrigation Development Authority

4-1. MOEn: Ministry of Energy, GNPC: Ghana National Petroleum Corporation, GNGC: Ghana National Gas Company, VRA: Volta River Authority, GRIDCo: Ghana GRID Company, ECG: Electricity Company of Ghana, NEDCo: Northern Electricity Distribution Company, NPA: The National Petroleum Authority, EC: Energy Commission, PC: Petroleum Commission, BOST: Bulk Oil Storage and Transportation Company, MLNR: Ministry of Land and Natural Resources

The following are Sub-Programs and Components of the JDS Program in Ghana.

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist
Background	
<p>Ghana relies on the export of primary products to earn foreign currency while importing finished products. The country's unemployment rate has been worsening, making the development of domestic industries, especially manufacturing and processing industries, change of the industrial structure and creation of employment opportunities essential. The promotion of small and medium enterprises (SMEs) which account for 70% of all domestic enterprises is particularly important. Against this background, Japan has adopted a policy of improving the quality and productivity of SMEs as well as assisting the development of industrial human resources with a view to enhancing the added value of local products and the competitiveness of local industries. To achieve such policy objectives, it is important to develop human resources capable of handling medium and long-term economic policies to promote industries and to develop a suitable business environment at the MOTI and other government organizations.</p> <p>Ghana's public debt which is equivalent to 68.6% of the GDP as of 2017 is high and the new administration which came into power in 2017 considers the establishment of government discipline and debt management to be urgent issues. At the ministry level, the Government of Ghana has introduced the GIFMIS to tighten the control of expenditure. However, it is still necessary to enforce budget preparation and income and expenditure control based on the available resources and policies of each ministry and to enhance the ability to manage public finance, including the accounting procedure, of individual government officials.</p> <p>These challenges faced by Ghana make it important to develop human resources capable of achieving medium and long-term fiscal reform, primarily at the MOF and its subordinate offices. Moreover, the continuous offer of ODA loans by Japan demands improved debt sustainability on the part of the Government of Ghana, making the development of debt management experts an urgent task.</p>	

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator
Background	
<p>In the health, agriculture and energy sectors, the current JDS Project in Ghana targets technical officers and there are few places for which administrative officers can apply except in the economics sector. As far as administrative officers (general office positions) are concerned, the Policy Planning, Budget, Monitoring and Evaluation (PPBME) is a common directorate for all ministries. In view of the purpose of the JDS Project "to foster future leaders", those personnel working for a PPBME to prepare policies and plans, to management the implementation of plans and to coordinate directorates, etc. within a ministry will be the main targets.</p> <p>The primary targets of this component are administrative officers of the Budget Section of the PPBME, particularly those specialising in finance and/or accounting.</p>	

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-3. Support for strengthening capacities for public administration
Background	
<p>In the health, agriculture and energy sectors, the current JDS Project in Ghana targets technical officers and there are few places for which administrative officers can apply except in the economics sector. As far as administrative officers (general office positions) are concerned, the Policy Planning, Budget, Monitoring and Evaluation (PPBME) is a common directorate for all ministries. In view of the purpose of the JDS Project "to foster future leaders", those personnel working for a PPBME to prepare policies and plans, to management the implementation of plans and to coordinate directorates, etc. within a ministry will be the main targets.</p> <p>This component mainly targets the policy planning department which plays a leading role in the planning and management of policies among various departments of the PPBME. It is believed to be effective to send Ghanaian officials working in such departments to a graduate school in Japan which has an advantage in education on policy planning and management.</p>	

Sub-Program	2. Revitalization of rural areas
Component	2-1. Improvement of basic living environment (Support for strengthening capacities for implementing health policies)
Background	
<p>While Ghana has achieved moderate improvement of the mortality rate for pregnant women and infants of five years old or under, it has not achieved the relevant MDGS. As it has become a lower middle-income country, Ghana faces the task of dealing with both non-infectious diseases and infectious diseases related to maternal and child health because of changes of the demography and disease structure. Among African countries, Ghana has a relatively long average life expectancy, making it a leading African country in terms of an ageing society. Economic growth appears to have exacerbated the access gap to the health service which is widening between regions and between different income groups although Ghana is expected to contribute to strengthening of Africa's preparedness to deal with a health crisis, typically presented by Ebola haemorrhagic fever. Meanwhile, Ghana lists "improved access to high quality seamless access to the health service in all regions and by all age groups" as part of its efforts to achieve universal health coverage (UHC). Against this background, Japan has adopted a comprehensive policy of improving access to health service (primarily local health services), expanding medical security and strengthening the preparedness for a health crisis with a view to contributing to the achievement of UHC and achievement of health-related SDGs by Ghana. It is important therefore to develop administrative personnel who can effectively engage in these matters over a medium as well as long-term.</p>	

Sub-Program	3. Agriculture/ Rural Development
Component	3-1. Rice Production and Agriculture Development Support
Background	
<p>Agriculture accounts for some 50% of employment in Ghana. As it plays an important role for economic growth and livelihood at both the national and household levels, continuous support for agriculture will remain important for some time. Rice in particular is one of five crops designated by government policy as main crops of the country and its consumption is increasing due to an increase of the number of middle-income people and the advancement of urbanization. Meanwhile, the production of rice has fallen behind the demand and imported rice accounts for 53% of rice consumption (MOFA, "Agricultural Sector Progress Report 2017"). Domestically produced rice is relatively expensive and its quality is inferior to imported rice. It is, therefore, an urgent task to improve the productivity of domestically produced rice and its market competitiveness in terms of both quality and price from the viewpoint of not only food security but also the national economy to prevent an outflow of foreign currency. Against this background, Japan has adopted a policy of assisting (i) improvement of the productivity and profitability of rice cultivation by small farmers and (ii) strengthening of the agricultural extension system focusing on rice cultivation of which Japan has long-established knowledge and expertise. Such an assistance policy will also bring about improvement efforts throughout the rice value chain and support for agricultural crops with more cash ability. To make Japan's assistance and the efforts of the Government of Ghana effective, the development of human resources with expertise in the field of agriculture, including rice cultivation, remains of continued importance.</p>	

Sub-Program	4. Natural resources and energy
Component	4-1. Energy development support
Background	
<p>There are increasing expectations in Ghana for revenue from such resources as mining resources (gold, bauxite, etc.) as well as crude oil and natural gas, the production of which began fairly recently. It is important to consider the likely impacts of recent crude oil production on government finance and the national economy. There is a need to properly understand the impacts of such revenue on the national economy and to adopt flexible national policies so that any negative impacts, such as the Dutch disease, is minimised. Meanwhile, economic growth, the improvement of national life, etc. have pushed up Ghana's energy demand, causing a chronic power supply shortage in recent years. According to the Ghana Shared Growth and Development Agenda (GSGDA) II (2014 – 2017), the current power generation capacity of 2,845 MW will not be able to keep pace with the ever increasing power demand at an annual rate of 10 – 15% and the transmission and distribution facilities are said to be insufficient in terms of both quality and quantity. There is still a significant gap between urban and rural areas and the Government of Ghana has made a sufficient power supply for all industries and households its highest priority. Under these circumstances, there are some urgent tasks, including an increase of the generation capacity, improvement of the electrification rate, rural electrification, rehabilitation and new construction of transmission and distribution facilities and the introduction of an appropriate electricity tariff, making the development of human resources which are capable of conducting the planning, verification and revision of resources and energy policies important.</p>	

3. ELIGIBILITY

Applicants should be/have:

- ✓ citizens of Ghana.
- ✓ up to 41 years old as of April 1st, 2021.
- ✓ bachelor's degree holders.
- ✓ at least 3 years of work experience in civil service(at least 4 years work experience for Bank of Ghana, GRA, LGS & Department of Agric.), as full-time staff, at MOF, BOG, NDPC, GSS, MFARI, MoTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, MOH, GHS, MOFA, GIDA, MOEn, GNPC, GNGC, VRA, ECG, GRIDCo, NEDCo, NPA, EC, PC, BOST, MLNR and their departments / agencies
- ✓ a strong willingness to work for the development of Ghana after the completion of the course.
- ✓ in good health, both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ serving in the military.
- ✓ previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ currently receiving, or planning to receive, another scholarship through other foreign assistances.

4. MILESTONES DURING APPLICATION AND SELECTION

Promotion seminar

Promotion seminars will be held in each Target Organization

Preparing and Submitting the Application Documents

- Applicants must select ONE graduate school only for their application.
- Prepare your application documents carefully. See page 10 "How to Prepare Your Application Documents" of this Guideline for further detailed instruction.
- Please submit application documents to the JDS Project Office Room 4 & 5, Ground Floor, Annex Building, Office of the Head of Civil Service (OHCS), Accra
- The deadline for applications is **November 4th (Wednesday) 2020**. If delayed, application documents will be invalid and will NOT be accepted.

Mathematics Examination (November 2020)

- Applicants for Kobe U., Nagoya U., Nagasaki U., Kyushu U. and Hiroshima U. must take Math exam. Specific details will be provided by the JDS Project Office.

Initial Selection (Screening of Application Documents)

- **Screening of Application Documents by graduate school faculties.**
- Long-listed candidates from the first selection will be notified by the JDS Ghana Office by email and/or phone by mid-January 2021.

English Examination (January 2021)

- Nagoya U., Nagasaki U. and Kyushu U. applicants are required to take IELTS only the first selection successful candidates. Details will be informed of by the JDS Project Office.

Second Selection (Interview by Graduate School Faculties & Medical Check up)

- Interviews will be held by the graduate school faculties.
- After interview, candidates will be required to take a **medical check up** at a designated hospital.
- Short-listed candidates from the second selection will be notified by the JDS Ghana Office by post and/or phone by February 2021.

Third Selection (Interview with JDS Operating Committee Member)

- Interviews will be undertaken by JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by post and/or phone by March 2021.

Admission Process for Graduate School

- The JDS Project Office will assist successful final candidates with the necessary final application procedures for graduate school. (March to April 2021)
- Upon acceptance from graduate school, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a "Pledge of Compliance with the Rules of JDS".

Enrolment at Graduate School in Japan

- JDS Fellows will undertake a pre-departure orientation in Accra in July 2021.
- Fellows are scheduled to arrive at Japan in mid-August 2021.
- Fellows will enrol at each accepting graduate school between September and October 2021.
- The study period, before graduation, is anticipated to be 2 years.

5. HOW TO PREPARE YOUR APPLICATION DOCUMENTS

Before starting to prepare application documents, you **MUST** read this section of the Guideline carefully. This will avoid unnecessary disqualification due to missing or incomplete documents or information.

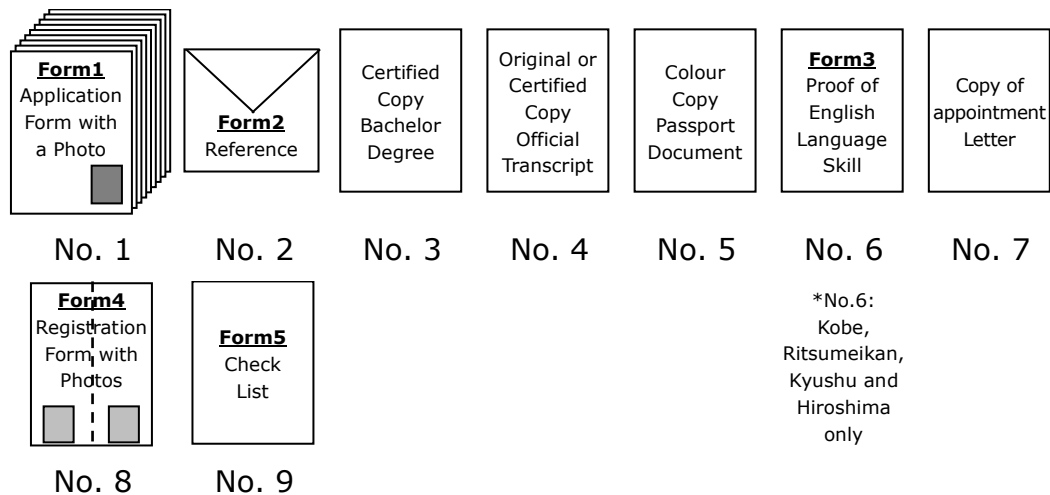
■ Application documents to be submitted

No	Documents	Remarks	Check
1	Application Form for Master Level (Item 1~6 and 8) <u>with a photo (4cmx3cm)</u>	(Prescribed Form 1) <ul style="list-style-type: none"> You are required to write your signature in the lower right-hand corner of <u>EACH PAGE</u> including any additional sheets of paper. <u>If necessary, you may add separate sheets of A4 sized paper for items 5 & 6 of the Application Form.</u> 	<input type="checkbox"/>
	Research Plan (Item 7)	<ul style="list-style-type: none"> On separate sheets of A4 sized paper <u>write a brief proposal outlining your research plan (no more than 700 words and maximum 3 (three) pages).</u> You are required to write your signature at the lower right-hand corner of each page of the Research Plan. 	<input type="checkbox"/>
2	Confidential Statement of Reference for Master Level	(Prescribed Form 2) <ul style="list-style-type: none"> To be completed by your current supervisor. Must be enclosed within a sealed envelope. 	<input type="checkbox"/>
3	Bachelor / Certificate of Degree	<u>A certified copy of degree from your university.</u>	<input type="checkbox"/>
4	Official Transcript (University-level)	<u>A certified copy or the original of the official transcript from your university</u>	<input type="checkbox"/>
5	Identification Document (ID)	Colour Photocopy of valid Passport or Voter's Registration ID if you don't have a passport.	<input type="checkbox"/>
6	Proof of English Language Skill of JDS Scholarship Applicants, or Certificate of English Proficiency at University (For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)	(Prescribed Form 3) <ul style="list-style-type: none"> To be completed by officials from your organization which you work for. <u>You do not need to submit Prescribed Form 3 if you hold a Bachelor's degree from a university in the US, Canada, UK, or Australia except for Kyusyu University; or (2) if you submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years.</u> 	<input type="checkbox"/>
7	English Language Test Score (If you have any) (For Nagasaki U., Nagoya U)	<ul style="list-style-type: none"> Submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years for Nagasaki U. or the past five years for Nagoya U. if you have. For Nagoya U., the following test scores are accepted to submit: <ul style="list-style-type: none"> IELTS(Academic) : Minimum 6.0 TOEFL(IBT):Minimum 79 TOEFL(PBT):Minimum 550 	<input type="checkbox"/>
8	Appointment Letter	<ul style="list-style-type: none"> A photocopy 	<input type="checkbox"/>
9	Registration Form <u>with two photos (4cmx3cm)</u>	(Prescribed Form 4)	<input type="checkbox"/>
10	Checklist for Application Documents to be submitted	(Prescribed Form 5)	<input type="checkbox"/>

Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

- ✓ Do not use a stapler to compile documents, where necessary, use paper clips.
- ✓ Applications must be submitted to the JDS Project Office, Address: Room 4 & 5, Annex Building Ground Floor, Office of the Head of Civil Service, Accra by 17:00 on November 4th, 2020. Late submission and/or incomplete application documents shall NOT be accepted.
- ✓ Please type your application.
- ✓ Use A4 size (210mm x 297mm) paper only. DO NOT use letter sized paper. When making photocopies of small sized original documents, such as passports, please DO NOT enlarge the size.
- ✓ Application documents will NOT be returned for any reason.
- ✓ Use glue to attach your photographs to the documents, do not staple. Make sure that your name, and the University to which you are applying, are written on the rear of the photograph.
- ✓ Please compile documents in the order illustrated below.



■ Guidance for Writing a Research Plan (Item 7 of the Application Form)

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Ghana and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Ghana.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is desirable to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, readers generally pay attention to the following points:

NO PLAGIARISM!!

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for Ghana?
- ✓ Will the results from your research contribute towards solving or clarifying policy questions important for Ghana?
- ✓ Does it provide convincing reasons why the research questions described in your research plan are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?

- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of Ghana, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)
- ✓ Is your research plan academically interesting and challenging?

Other Check Points

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving at Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fail to arrive in Japan at the designated date. Late/early departure to Japan will not be accepted under any circumstances.
- ✓ JDS Fellows are NOT allowed to invite their dependents (spouse/children) to Japan during the **initial 3 months'** period. Subsequently, all procedures required for dependents to accompany Fellows in Japan, after the initial 3 months, shall be carried out by the Fellows/dependents themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan. JDS Fellows are forbidden from undertaking part-time work or paid internships.
- ✓ JDS Fellows MUST return to Ghana immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which he/she has belonged at least for 4 years and, on completing the masters' degree, contribute towards the further development of Ghana.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarships will include:

- ✓ Round trip Air tickets (Ghana to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered.

8. INQUIRIES

✓ All application forms can be downloaded from: <http://ghana.jds21.com/>

If you have any questions, please contact the JDS Project Office in Ghana.

JDS Project Office in Ghana

Address: Room 4 & 5, Ground Floor, Annex Building,
Office of the Head of Civil Service (OHCS), Accra

Tel: 054-116-1083, 020 142 4369

Email: ghana.jds@gmail.com

Office Hours: Mon to Fri 9:00-12:00, 13:00-17:00

ATTACHMENTS

1. Graduate School Course Outlines

Target Priority Area: Improvement of administrative capacities and institutional development
Component : Support for strengthening capacities for administering economic policies and public financial management for Economist

Kobe University

<http://www.kobe-u.ac.jp/en/index.html>

Graduate School of International Cooperation Studies (GSICS)

<http://www.gsics.kobe-u.ac.jp/index.html>

Obtained Degree	Master of Economics
Required Number of Credits	30 Credits
English Exam	Not required for Ghanaian
Math Exam	Required
Number of Acceptance	2 students per batch

Features of University

Kobe University is an academic institution that has continued to encourage forward-looking and independent thinking in working toward our ideal of creating 'harmony between theory and reality'. Building on these traditions, we are now endeavouring to further utilize our ability for collaboration and integration. We pledge to become an outstanding research university that meets the highest international standards for teaching and research and can serve as a centre for value creation that will help to solve the issues facing our society both at present and in the future.

Taking advantage of our traditional strength in both the social and natural sciences, and encouraging innovative research that defies the boundaries between the humanities and the sciences, we will work in collaboration with other universities and research institutes to develop and expand new areas of academic study. In addition, we will strengthen ties between undergraduate and graduate programs to ensure that students can enrich their creativity and deepen their understanding, knowing they are at the forefront of advanced research.

Through multi-faceted academic exchanges with major overseas universities in joint research and collaborative education, Kobe University will dramatically

enhance its function as a 'hub campus' that attracts talented personnel from around the world and equips students with an international perspective. Through these collaborations in education and research, Kobe University will not only contribute to the development and practical implementation of state-of-the-art technologies that will benefit humankind, but also produce graduates who will play a leading role in finding solutions to global issues.

Features of Graduate School

The Graduate School of International Cooperation Studies (GSICS) aims to prepare talented young people to work in international fields and, through their work, to make a contribution to the international community. At GSICS we believe that mutual understanding and respect for human rights is essential for peaceful global co-existence, and thus strive in our education, research and community activities to further this goal. In particular, we endeavour to provide students with the multidisciplinary background and expertise that will help them both as researchers and practitioners in the field of international cooperation.

Features of Graduate Program

In an effort to better meet the requirements of a changing world and to make our unique multidisciplinary academic environment available to as many students as possible, the Graduate School of International Cooperation Studies (GSICS) developed a Master's Program in English for international students where all instruction is conducted in English. As rapid globalization encompasses more and more of the world, English has become an essential aspect of international cooperation in Japan, as well as in many other countries. Moreover, in recent years, the Japanese government has given increasingly high priority in its ODA policy to the development of human resources. The Program in English seeks to meet the needs of both the international community and Japan. It takes an interdisciplinary approach, emphasizing not only the study of basic areas such as economic development, political development, international law and international relations, but also the ways these disciplines intersect and relate to one another. It is hoped that graduates of the program will become experts in their fields, and will contribute toward the development of their countries and international society.

Curriculum

Class Subjects [2 credits each subject]

Microeconomics
Macroeconomics
Monetary Theory
International Economics
Mathematics for Social Sciences
Statistics
Econometrics
Socio-Economic Development Theory
Environmental Economics
Development Management
International Development Cooperation
Human Capital Development
Social Research Methods for Development
Japan's ODA Experiences
Special Lecture on Development Planning
Special Lecture on Development Management
Academic Writing (A)
Academic Writing (B)
Introduction to International Cooperation Law (International Cooperation Law)
Introduction to International Human Rights Law (International Human Rights Law)
International Security and International Law
International Polar Law II
Law and State Building
Law and Economic Development
International Labor Law
Japanese Politics
Local Government
Risk Management I
Risk Management II
Principles of Political Research
International Relations
Issues in Peace and Development I
Issues in Peace and Development II
Disaster Risk Management
Post-Disaster Recovery Planning
Asian Disaster Law
Issues of Disaster Mitigation Measures and Preparedness
Crosssectional Perspective of Disaster Management
Demography
Medical Anthropology
Environmental Health
Global Education
Special Lecture on Political and Social Development

GSICS Syllabi:

<http://www.gsics.kobe-u.ac.jp/en/students/syllabi.html>

Teaching staff:

<http://www.gsics.kobe-u.ac.jp/en/programs/tstaff.html#econ>

Student Support System

The Center for International Education (International Student Center, April 1993 - March 2016) was established as a university wide research/teaching facility in April 1993. The Center takes overall responsibility for international students, including providing teaching in Japanese language, Japanese studies, advising on studying and living in Japan, internships career advising, and alumni networking. We are also carrying out research and development aimed at promoting international study exchange programs such as providing support for overseas study for Japanese students registered at Kobe University. In addition, the Center is actively promoting the support of Japanese language teaching, and international exchange programs in the local community, working with regional government agencies, local volunteer organizations, school, companies, etc.

Center for International Education:

<http://www.kisc.kobe-u.ac.jp/english/>

International student guidebook:

<https://www.kobe-u.ac.jp/documents/en/international-students/current/en2020guidebook.pdf>

Target Priority Area: Improvement of administrative capacities and institutional development
Component : Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator

Nagoya University

<http://en.nagoya-u.ac.jp/>

Graduate School of International Development (GSID)

<https://www.gsid.nagoya-u.ac.jp/index-en.html>

Obtained Degree	Master in International Development
Required Number of Credits	30 Credits
English Exam	Required
Math Exam	Required
Number of Acceptance	2 students per batch

Features of University

Nagoya University has a 144-year history, dating from when the Temporary Medical School/Public Hospital the forerunner of today's Nagoya University was established in 1871. The University became the last Imperial University of Japan in 1939, and the educational reforms in 1949 led to the beginning of Nagoya University under the new education system.

With its free and vibrant academic culture, which has been passed down since its foundation, Nagoya University has been stepping up efforts to achieve two fundamental objectives stated in the Nagoya University Academic Charter established in 2000: "Nagoya University, through creative research activity, shall pursue the truth and produce results of scholastic distinction on the international stage," and "Nagoya University, through an education that values initiative, shall cultivate courageous intellectuals endowed with powers of rational thought and creativity."

Features of Graduate School

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply

innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies.

Our objectives are as follows:

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society;
2. Train professionals who can contribute to state- or community-building in cooperation with the international community and with a full understanding of national and local realities;
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

Features of Graduate Program

The Economic Development Policy and Management (EDP&M) program deals with the issues and topics pertaining to Economic Development that constitute the core of socio-economic development. This program trains students to become career development economists or otherwise experts in economic development who can contribute to poverty reduction through economic growth via increased income and/or employment creation. Facing the multi-dimensional development problems of the 21st century, development economists who are well-versed in New Political Economy—a fusion of politics, economics, and culture — are needed. In addition to the basic subjects for economic development such as Development Economics, Development Macroeconomics, Development Microeconomics and Statistics/Econometrics, the EDP&M program offers the following focal areas while preparing students for their professional careers: Poverty-Growth-Inequality Triangle, Globalization and Development, Rural Economics and Development, Industrial Development, Tourism Economics and Development, Development Finance and Public Financial Management, among other related areas. The EDP&M program also possesses a global network of development policy makers, practitioners and researchers consisting of our program alumni and collaborating researchers and practitioners, for us to tap into their accumulated knowledge and experience in managing economic development.

https://www.gsid.nagoya-u.ac.jp/sotsubo/EDPAM_Program_Flyer.pdf

Curriculum

Subject
Introduction to International Development
Japan's Development Experience
Introduction to Questionnaire Survey and Interview
Information Processing
Basic Statistics
Academic Writing Skills a
Academic Writing Skills b
Preparatory Seminar for GSID Overseas Fieldwork
GSID Overseas Fieldwork
Preparatory Seminar for GSID Domestic Fieldwork
GSID Domestic Fieldwork
Development Cooperation
Development Assistance
Theory on Non-Governmental Organizations
Organization for International Cooperation
Public Policy of Developing Countries
Lecture on International Development A
Lecture on International Development B (SDGs and International Organization)
Lecture on International Development B (Strategy in Global Business)
Lecture on International Development B (Global Business Affairs)
Lecture on International Development B
Special Lecture on International Development A (Global Leader 1)
Special Lecture on International Development A (Global Leader 3)
Special Lecture on International Development A
Special Lecture on International Development B (Global Career Development)
Special Lecture on International Development B
Development Economics
Development Macroeconomics
Development Microeconomics
Quantitative Economic Analysis
International Development Economics (Globalization and Development)
Rural Economics
Public Financial Management
Development Finance
Tourism Economics
Industrial Development
Resource Economics
Economics and Management of Farm Households
Sustainable Tourism and Development
Project Cycle Management for Economics and Special Development
Project Evaluation
Global Governance
International Economic Law
Multinational Corporations and International Law
International Labor Migration
Development and Business
Industrial Human Resource Development
International Development and Poverty
Lecture on Economic Development Policy and Management A
Lecture on Economic Development Policy and Management B
Special Lecture on Economic Development Policy and Management A
Special Lecture on Economic Development Policy and Management B
Seminar on Economic Development Policy and Management Ia . Ib . IIa . IIb

For further Information about Curriculum

https://www.gsid.nagoya-u.ac.jp/en/curriculum/subjects/pdf/2018-01economic_en.pdf

For Information about faculty

<https://www.gsid.nagoya-u.ac.jp/en/general/members/>

Student Support System

International Student Services (ISS) is the primary GSID resource for the international students. There are two international student advisors at GSID.

<https://www.gsid.nagoya-u.ac.jp/int/en/index.php>

“Guidebook for finding a room and moving for international students” is available at:

<http://ieec.iee.nagoya-u.ac.jp/ja/info/life/GuideBookforMoving2017.pdf>

Target Priority Area: Improvement of administrative capacities and institutional development
Component : Support for strengthening capacities for public administration

Ritsumeikan University

<http://en.ritsumei.ac.jp/>

Graduate School of International Relations (GSIR)

<http://www.ritsumei.ac.jp/gsir/eng/>

Obtained Degree	Master of Arts in International Relations
Required Number of Credits	30 Credits
English Exam	Not required for Ghanaian
Math Exam	Not required
Number of Acceptance	2 students per batch

Features of University

Ritsumeikan University seeks to promote both rigorous scholarship and individual insights while nurturing just and ethical global citizens. Based upon the university's founding ideals of Freedom and Innovation and its core educational philosophy of Peace and Democracy, this educational mission furthers our core commitment to, in the words of the great Ritsumeikan postwar chancellor Hiroshi Suekawa, encouraging students to "believe in the future, live for the future."

Faculty and staff within the various offices and departments of Ritsumeikan University work closely together to support the individualized learning and development of its many students from a diverse array of backgrounds, empowering those students who are the agents in the process of "Creating a Future Beyond Borders."

Features of Graduate School

Our MA program seeks to foster professionals with advanced analytic ability, who are capable of pursuing agendas such as building order and peace in the international community, promoting sustainable development, and solving the problems of multicultural societies. We aim to foster such ability by equipping students with interdisciplinary and multifaceted perspectives based on specialized knowledge of international relations and skills in inter-cultural communications. The Graduate School of International Relations (GSIR), as an institution for interdisciplinary studies of international relations, seeks to develop researchers who can explore various

political, economic, and cultural issues in a globalizing world and foster professionals with practical ability and advanced knowledge of international relations.

Features of Graduate Program

GSIR offers the Global International Relations Program (English-Based Program) which consists of 4 clusters. Admitted students are affiliated only with their program and not with any particular cluster and may take courses from any cluster.

1. Global Governance Cluster

Designed to give students the opportunity to learn a variety of theoretical and practical approaches to understanding international politics, comparative politics, international laws, and peace and security studies. Students will learn about international policymaking and will be expected to develop their own policy visions aimed at promoting global peace and prosperity.

2. Sustainable Development Cluster

Designed to assist students in gaining a well-rounded academic knowledge which draws from disciplines such as international cooperation, economic theories, and economics. Students also develop practical skills in policy development and evaluation, which will assist them in contributing to sustainable development and prosperity in the developed and developing parts of the world.

3. Culture, Society and Media Cluster

Designed to provide students with a theoretical understanding of cultural and social studies and key concepts in media and cultural studies. Students gain a well-balanced and systematic knowledge of a wide range of global cultural and social issues concerning ethnicity, race, migration, as well as popular culture and media and cultural industries, and public diplomacy.

4. Global Japanese Studies Cluster

Designed to allow students with a particular interest in Japan to take courses which will not only strengthen their knowledge of Japan and its international relations but also expand their horizons by offering a variety of perspectives including Global Governance, Economics and Sustainable Development, and Culture, Society and Media. This cluster will both provide foundational and advanced knowledge of Japan's international outlook, and how the rest of the world has viewed Japan.

Curriculum

Type	Subject
<i>Core</i>	Theories of International Relations
	International Security
	International Organizations
	Politics in Developing Countries
	Global Sociology
	Cultural Theories
	Media Studies
	Introduction to Macroeconomics
	Introduction to Microeconomics
	Development Studies
	International Economics
	Japanese Culture
	Japanese Economy and Business
	Japanese Diplomacy
	Japanese Politics
	Japan in East Asia
	Introduction to Japan Studies
<i>Advanced</i>	Global Political History
	International Human Rights
	Global Peace Studies
	Conflict resolution and Peace building
	Non-Traditional Security
	Migration Studies
	Globalization and Gender Issues
	Media and Cultural industries
	Globalization of religion
	Race and Ethnicity
	Public Diplomacy
	Development Economics
	International trade and Investment
	Development Finance
	Environmental Policy
	Policy Evaluation
	International Political Economy
	Local and Regional Development
	International Finance
	Macroeconomics
	Microeconomics
	Professional Training; International Cooperation
	Professional Training; Diplomacy
	Research Training
	Quantitative Research Methodology
	Qualitative Research Methodology
	Special Lecture on International Relations
Internship (Domestic)	
Internship (Overseas)	
<i>Area Studies</i>	East Asian Studies
	South East Asian Studies
	South Asian Studies
	European Studies
	African Studies
	Middle Eastern Studies
	American Studies
	Special Lecture on Area Studies
<i>Optional</i>	Academic Writing(E)I
	Academic Writing(E)II
	Comprehensive Japanese I
	Comprehensive Japanese II
<i>Advanced Seminar</i>	Advanced Seminar

Curriculum:

<http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>

Faculty list:

<http://www.ritsumei.ac.jp/ir/eng/people/faculty.html/>

Student Support System

At the International Center, students can receive assistance with accommodation, health, and day to day life. When new international students arrive at Ritsumeikan University, the International Center organizes thorough orientations to start off the semester which include sessions outlining the procedures for resident registration, enrollment in health insurance, and opening bank accounts.

The Graduate Students Career Path Support Center offers an English Academic Writing Support Program for students pursuing graduate-level degrees at Ritsumeikan University to assist and instruct in the area of academic writing. Academic writing requires several skills, and it is very important to have familiarity with styles and the rules to follow. This program consists of a 3-step course and one tutorial.

They are designed to help students acquire the various writing styles and rules step-by-step leading to the completion of a thesis

http://www.ritsumei.ac.jp/ru_gr/g-career/eng/language/writing.html/

The detail about student support:

<http://en.ritsumei.ac.jp/lifecareer/student-support/>

Target Priority Area: Improvement of administrative capacities and institutional development
Component : Support for strengthening capacities for public administration

Nagasaki University

<http://www.nagasaki-u.ac.jp/en/>

School of Tropical Medicine and Global Health (TMGH)

<http://www.tmgh.nagasaki-u.ac.jp/?lang=en>

Obtained Degree	Master of Public Health
Required Number of Credits	30 Credits
English Exam	Required
Math Exam	Required
Number of Acceptance	2 students per batch

Features of University

On November 12, 1857, Dutch army surgeon Pompe van Meerdervoort initiated medical lectures in the Dutch language to government doctor Ryojyun Matsumoto and 11 other persons. This medical school called Igaku Denshusho is the origin of today's School of Medicine as well as Nagasaki University.

Features of Graduate School

Along with the globalization of the economy, industry, and mass migrations in the 21st century, problems relating to the natural and social environment have also become globalized. In particular, infectious diseases, mental health issues and lifestyle related illnesses are particularly affected by changes in our environment, requiring new ways and methods to counter them that transcend countries and regions, known as "global health". Tropical Medicine and Global Health research aims to go beyond the existing academic boundaries, using a new comprehensive approach to solve world health problems and train new professionals in "Global Health" who can be called upon internationally for this purpose.

Features of Graduate Program

We aim to nurture professionals with a global perspective who can contribute to the health and happiness of people around the world. The following four aspects summarize the key capabilities of students once they fulfil the requirements of a master's degree at TMGH.

1. Expertise

Students develop skills and expertise in tropical medicine, global health, and health innovation and have the capacity to use these skills.

2. Communication and Teamwork

Students have a broad and fundamental knowledge of global health allowing them to communicate with various professionals in English in order to solve global health challenges.

3. Professionalism

Students will have knowledge, skills, professionalism, and fortitude. They will be highly advanced professionals who can contribute to the advancement of global health.

4. Leadership and Followership

Students possess the aforementioned capabilities as well as demonstrate leadership and followership qualities to fulfil their responsibility as members of an international and integrated global health team.

<http://www.tmgh.nagasaki-u.ac.jp/courses/mph?lang=en>

Curriculum

Curriculum for International Health Development course

⊙:Compulsory ○:Elective

Classification /Module Groups		Modules	Credits	MPH
Introduction to Global Health		Basic Human Biology	1	○
		Tropical Medicine I	2	⊙
		Tropical Medicine II	2	○
		Global Health	2	⊙
		Global Environment and Health	2	⊙
Research Methods		Epidemiology I	2	⊙
		Statics for Population Health I	2	⊙
		Research Ethics	1	⊙
Fieldwork		Field Trip	1	⊙
		Long-Term Practicum	2	⊙
Advanced Modules	Scientific Basis of Tropical Medicine Module Group	Medical Microbiology I	1	○
		Medical Microbiology II	2	○
		Medical Microbiology III	2	○
		Immunology	1	○
		Biotechnology	1	○
	Clinical Tropical Medicine Module Group	Clinical Tropical Medicine (Syndrome)	2	○
		Clinical Tropical Medicine (Regional)	2	○
	Epidemiology/ Statistics Module Group	Epidemiology II	1	○
		Statistics for population Health II	1	○
		Statistics for population Health III	1	○
		Statistical computing	1	○
	Environment/ Sanitation Module Group	Medical Zoology	1	○
		Environmental Epidemiology*	1	○
	International Community Health Module Group	Reproductive Health/Gender I	1	⊙
		Child Health I	1	⊙
		Community Health I	1	⊙
		Child Health II	1	○
		Reproductive Health/Gender II	1	○
		Nutrition	1	○
		Community Health II	1	○
Health Humanitarian Assistance		1	○	
Implementation Science		1	○	
Modules		Social/ Behavioural Science Module Group	Health Promotion I	1
	Medical Anthropology I		1	⊙
	Quantitative Social Research		1	○
	Qualitative Research Method		1	○
	Health Promotion II		1	○
	Medical Anthropology II		1	○
	Demography		1	○
	Mixed Methods for Health Research and Evaluation		1	○
	Heath Policy/ Management Module Group	Health Economics	1	⊙
		Health System and Policy I	1	⊙
		Project and Programme Management in International Health I	1	⊙
		Development Assistance	1	⊙
		Health Finance	1	○
		Development Economics	1	○
		Health System and Policy II	1	○
		Project and Programme Management in International Health II	1	○
		Social Entrepreneurship	1	○
		Advanced Health Economics	1	○

Classification /Module Groups	Modules	Credits	MPH
Seminars and Tutorials	Global Health Seminar	2	◎
	Global Health Tutorial I	1	◎
	Global Health Tutorial II	1	◎
	Health Innovation Tutorial I	2	—
	Health Innovation Tutorial II	4	—
Credits required for the completion of the course	Compulsory Credits	27	
	Elective Credits	3	

More information about curriculum is available at:

http://www.tmgh.nagasaki-u.ac.jp/courses/curriculum_masters_programme?lang=en

Faculty:

http://www.tmgh.nagasaki-u.ac.jp/about_tmgh/faculty_organization?lang=en

Student Support System

Nagasaki University Center for Japanese Language and Student Exchange supports students' ambitions for international experiences by offering cross-cultural opportunities. Our center provides Japanese language education to students from other institutions who are interested in studying in a Nagasaki University program.

Center for Japanese Language and Student Exchange:

<http://www.liaison.nagasaki-u.ac.jp/en/>

An international student's guide to living in Nagasaki:

http://www.liaison.nagasaki-u.ac.jp/download/76/seikatuguide_ja_eng.pdf

Target Priority Area: Agriculture/ Rural Development
Component : Rice Production and Agriculture Development Support

Kyushu University

<http://www.kyushu-u.ac.jp/en/>

Graduate School of Bioresource and Bioenvironmental Sciences,
Faculty of Agriculture

<http://www.agr.kyushu-u.ac.jp/english/>

JDS Kyushu University homepage

<http://www.agr.kyushu-u.ac.jp/international/graduate/jds/>

Obtained Degree	Master of Science
Required Number of Credits	30 Credits
English Exam	Required
Math Exam	Required
Number of Acceptance	2 students per batch

Features of University

Founded in 1911 as one of Japan's seven Imperial Universities, Kyushu University has established itself as a leader in education and research not just in Japan, but throughout Asia. Currently, it has a total of roughly 20,000 students, of which about 11% are international students, and its faculty boasts over 2,000 full-time members.

Features of Graduate School

The Graduate School of Bioresource and Bioenvironmental Sciences consists of 5 departments, each of which comprises 2 to 6 divisions including over 60 laboratories covering various fields of agriculture, forestry, fishery, animal science, and agricultural economics.

The Graduate School of Bioresource and Bioenvironmental Sciences, Kyushu University, is proud of its global top level of international education system for agricultural sciences, and the International Graduate Program (IGP) for the Master students has been in service in the Graduate School since 1991. The JDS Program for the Master's has been with us in the Course since 2001. The faculty consists of specialists in agriculture such as in production, infrastructural development of farmland, organization of various facilities, conservation of environment, and management of forest resources.

1) Common features of the program

- (1) A research topic for the thesis is determined over the discussion with your major supervisor.
- (2) Students have chance to learn the Japanese language during the course, though it is not compulsory.
- (3) In the end of their course work, specifically in the spring term of their second year students are required to present their research results and submit their master theses to the examination committee of the Graduate School of Bioresource and Bioenvironmental Sciences.

2) A Special program for JDS fellows

I. International Seminar

We invite well-known researchers from all over the world. This is a great opportunity to hear about their research, and also a good chance to discuss it with them personally. Since 2017, IGP of Graduate School of Bioresource and Bioenvironmental Sciences, Kyushu University and Graduate School of Humanities and Social Sciences, Hiroshima University with other development programs in western Japan have formed a partnership in hosting annual JASID Western Japan Research Meeting.

II. Research Skills Seminar

We will help you get started on your research as smoothly as possible. We have several research seminars such as survey methodology, writing skills, and presentation practice.

III. International Agricultural Frontier Education Program

We are a partner program of JICA-Development Studies Program (JICA-DSP), and we are pleased to announce that we offer two subjects of Japan development model on agro-technological innovation and system.

IV. Research Trip

Based on the student requests, we organize research trips and visit research centers or farmers. This is an exciting opportunity to get to know and see the leading technology in agriculture or marine production as a future technological leader in your home countries.

V. Follow-up Seminar

Another two years of hard work, your supervisors will be your important research co-workers. We organize follow-up seminars in your home countries, where you can have another opportunity to discuss and inspire your further research.

3) Post program activities (Guidance of the journal article submission)

Supervisors will continue to guide you and support you to submit a journal article based on data and analysis conducted during the program.

4) Network building

The graduate of JDS Project at Kyushu University continues to get updated information of activities as well as that of alumina via JDS Kyushu University homepage and Face book.

<http://www.agr.kyushu-u.ac.jp/international/graduate/jds/>

<https://www.facebook.com/JDS-at-Kyushu-University-441849815879864/>

Curriculum

Students will be awarded a Master of Science (M. Sc) upon satisfactory completion of a thesis. Students are also required to complete four semesters of coursework over a two-year period. The course consists of lectures, practical work, seminars, and tutorials. Students must obtain 30 credits with a minimum passing grade of 60%.

<http://www.agr.kyushu-u.ac.jp/english/international/graduate/overview/master/index.html>

Module subjects for IGP	
-Core Subjects	-Advanced Subjects-
Basic Statistics	Agrobiological Science
Advanced Statistics	Advanced Animal & Marine Biosciences
Biological Resources: Utilization and Conservation	Forest and Forestry Sciences
Soil and Water Environment	Bioproduction Environmental Sciences
International Rural Development	Sustainable Bioresources Science
Advanced Technology in Agriculture	Advanced econometrics
Food Science and Food System	Molecular Bioscience I
Fundamental Research Skills	Advanced in Bioresource Technology
Rural Survey Research Methods	Advanced Food Quality
-PBL Subjects-	-Advanced Studies Subjects-
Agricultural Problem-Based Learning I	Master's Thesis Research I
Agricultural Problem-Based Learning II	Master's Thesis Research II
-Practicum Subjects-	
Seminar in a Specified Field I	
Seminar in a Specified Field II	
Teaching practice	
Presentation skill for academic meeting	
Internship	
a minor subject of International Frontier Program in Agriculture for IGP	
English for AgriBio Leaders I	AgriBio Global Exercise I
English for AgriBio Leaders II	AgriBio Global Exercise II
Construction of Agriculture, Forestry and Fisheries, and Development of Asian Agriculture	AgriBio Global Exercise III
	AgriBio Overseas Short-term Program
	AgriBio Overseas Program
AgriBio Advanced Technology and International Contribution	
Current Topics in Agriculture and Biotechnology	

List of faculty members capable of guiding JDS Fellows

In principle, all professors and associate professors are capable of supervising JDS Fellows.

<http://www.agr.kyushu-u.ac.jp/english/>

<https://hyoka.ofc.kyushu-u.ac.jp/search/organization/04170000/english.html>

Facilities

International Student and Researcher Support Center

It's located on each campus and always stands by to help you like to prepare documents to the Immigration Bureau, want to rent an apartment and so on.

<http://www.isc.kyushu-u.ac.jp/supportcenter/en/>

Student support tutoring system

A team of Kyushu University students is assigned to new international students as supporters. This team will be your guide to your new environment and will support you in adjusting to life in Japan.

International Student Association (KUFSA)

The Kyushu University Foreign Students Association (KUFSA) is an organization that represents all foreign students enrolled at Kyushu University.

https://www.facebook.com/KUFSA/photos_stream?tab=photos

Counselling & Health Center

It offers physical and psychological care service, the counselling and guidance of all students and staff members of Kyushu University.

<http://133.5.182.238/chc/english/>

-Accommodation-

The dormitories at the Ito Campus are international dormitories where students from several different countries live together.

<http://www.isc.kyushu-u.ac.jp/supportcenter/en/housing>

Target Priority Area: Agriculture/ Rural Development
Component : Rice Production and Agriculture Development Support

Hiroshima University

<https://www.hiroshima-u.ac.jp/en>

Graduate School of Humanities and Social Sciences,
International Economic Development Program

https://www.hiroshima-u.ac.jp/en/gshs/student_handbook/binran2020/program-e17

Obtained Degree	(i) Master of Economics (ii) Master of Business Administration (iii) Master of International Cooperation Studies (iv) Master of Philosophy
Required Number of Credits	30 Credits
English Exam	Not required for Ghanaian
Math Exam	Required
Number of Acceptance	2 students per batch

Features of University

Hiroshima University has maintained the founding principle of “a single unified university, free and pursuing peace,” and with its 11 faculties and 11 graduate schools, it has achieved significant development as one of the most distinguished research universities in Japan under the following five guiding principles: “the pursuit of peace,” “the creation of new forms of knowledge,” “the nurturing of well-rounded human beings,” “collaboration with the local, regional and international community” and “continuous self-development.”

Hiroshima University has been selected as one of the 13 Type A (top type) universities under the fiscal 2014 program to support the creation of super global universities. It is the only university in the Chugoku/Shikoku region to be selected as such. Hiroshima University aims to become one of the global top 100 universities within the next 10 years by continuously producing global talents and creating knowledge while promoting university reforms centering on the twin pillars of educational and research capabilities.

Features of Graduate School

In the education and research area of humanities and social sciences which is socially required to be re-considered, it is required not only to promote knowledge

of exploration studies that have been traditionally conducted in various fields but also to create new social values and methods for solving problems in a rapidly-changing society. To address such a requirement, this graduate school integrates faculties who are engaged in education and research in various graduate schools into one graduate school to establish an education and research organization in which the wall between fields is eliminated. This organization aims to develop human resources who are capable of sharing values with specialists of other fields and being engaged in cooperation for realizing such values by cultivating interest for other fields than their specialties in addition to the existing academic field. To conduct the education and research to achieve the aim described above, this graduate school introduces the degree program system that specifically indicates the image of human resources to be developed, diploma policy, and curriculum policy for the students who want to earn a degree and clearly describes the purpose and method of cooperation with the education course within and outside of the major course. It is expected that students will be allowed to expand their vision and develop their will and capability for communicating with each other beyond the differences in their specialty fields and nationality while studying in the same place as students of various fields that are not limited within the framework of the existing graduate school, students of various degree programs with different characteristics, and foreign and Japanese students who are engaged different issues and have different cultural and religious backgrounds. In response to the introduction of the degree program system, the name of the degree program is indicated in the diploma certification in addition to the major course name and the name of the specialty field to allow students to easily explain their specialties.

<https://www.hiroshima-u.ac.jp/en/gshs/about>

Features of Graduate Program

The International Economic Development Program fosters advanced professionals and researchers who can contribute creatively and collaboratively to development policy planning, implementations, evaluations and improvements towards promotion of sustainable development goals, through acquisition of global perspectives, and knowledge and skills necessary in evidence-based interdisciplinary social science.

The art and science of policy making is entering into a new era. The paradigm shift is upgrading the process of policy making and its impact evaluation from a personal-experience-based subjective approach to a more objective, evidence-

based one. Evidence-based decision making does not merely mean the utilization of data; rather, it explicitly prohibits doing so, by acknowledging the wisdom that what our data shows in front of our eyes is just the correlation, and not the causation that we need to base our decision.

The fact that “people with higher education enjoy higher income” does not imply “promoting higher education promotes income growth.” The fact that “countries with higher child birth rates face higher poverty” does not imply “suppressing child birth reduces poverty.”

The fact that “cities with better sewage have better child health” does not imply “better sewage improves child health.”

If we want to know the impact of the policy to tackle these problems, we must find the truth hidden behind the observed data.

The art of science of finding the truth in this way is the evidence-based decision making that we offer.

International Economic Development Program:

<https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalEconomicDevelopment>

Curriculum

The International Economic Development Program provides the systematic curriculum to cultivate abilities for identifying/targeting issues, applied analysis, policy proposals that can link advanced social science methods to practical problem solving. Additionally, this program offers learning and training opportunities to develop professional communication skills to work with diverse stakeholders and leadership in problem.

Course Category		Course Name
Common Graduate Course	Sustainable Development Course	World Peace and HIROSHIMA
		Japanese Experience of Social Development- Economy, Infrastructure, and Peace
		Japanese Experience of Human Development-Culture, Education, and Health
		Academic approach to SDGs - A
		Academic approach to SDGs - B
		Practical Approach to SDGs
		Understanding diversity and Inclusion
	Career Development and Data Literacy Course	Data Literacy
		Data Literacy in Medicine
		Career Management - Theory & Career Development
		Career Management for Engineer
		Stress Management
		Information security
		Introduction to MOT
Entrepreneurship		
Common Graduate School Course	Special Lecture of Humanities and Social Sciences	
	Science History for Humanities and Social Sciences	
	Cross-disciplinary Collaboration Project	
	Creative Thinking for the Future (Introduction)	
	International Standardization for Rule Making	
	Management of Technology for Science and Engineering	
	Practical Approach to Organizing Peace Education	
	Data Visualization A	
	Data Visualization B	
	Principles of Environment A	
	Principles of Environment B	
Common Division Course	Research Method and Ethics for Humanities and Social Sciences	
	Humanities and Social Sciences and Society	
	Research Method	
Program Specialization Course	Basic Course	Quantitative and Analytical Social Science
		Fundamentals of Survey Methodology
	Core Course	Development Microeconomics I
		Development Microeconomics II
		Development Macroeconomics I
		Development Macroeconomics II
		Applied Econometrics I (*)
		Applied Econometrics II (*)
	Applied Course	Public Economics
		Economic Statistical Analysis
		Global Governance
		Urban Economics
		Rural Development
		Management of Technology
		Human Resource Development
		Public Administration and Management
		Organization Theory
		Corporate Strategy
		Environmental Policy
		Urban Policy
International Cooperation		
Labor Market and Employment Policy		
International Finance		
Agriculture Production Economics		
Special Study		
Specialization Course from Other Program		
International Economic Development Program Specialization Course, or Specialization Course from Other Program		

Syllabus:

https://www.hiroshima-u.ac.jp/system/files/138299/e17_14.pdf

Faculty Members:

<https://www.hiroshima-u.ac.jp/en/gshs/staff/InternationalEconomicDevelopmentP>

Student Support System

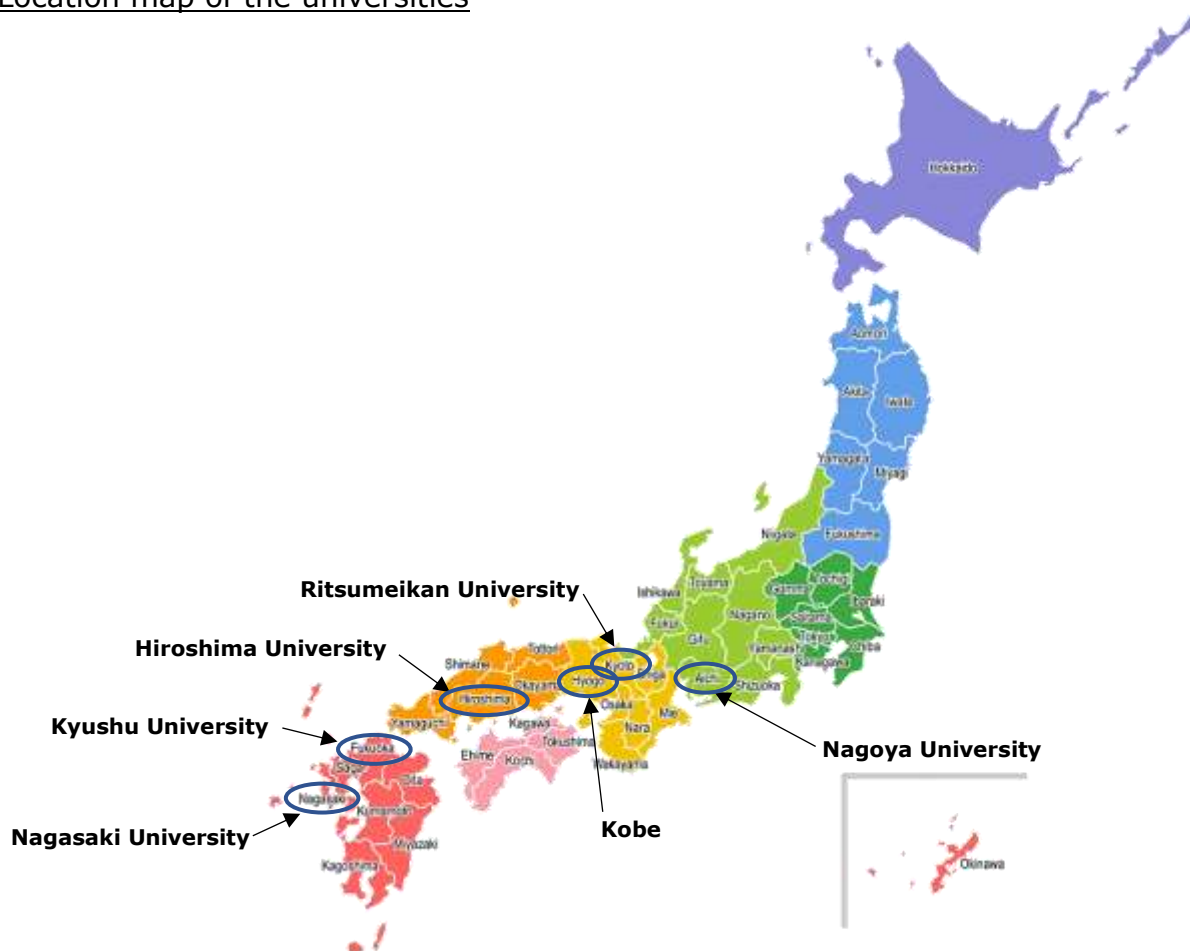
The university support international students for academic, campus life and life.

Several Japanese language classes that meet each student's level are available as well as student tutors.

International Student Support:

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/advising.html>

Location map of the universities



1-1. Kobe University:

2-1 Rokkodai-cho, Nada-ku, Kobe 〒657-8501

1-2. Nagoya University:

Furo-cho, Chikusa-ku, Nagoya 〒464-8601

1-3. Ritsumeikan University:

56-1 Toji-in, Kitamachi, Kita-ku, Kyoto 〒603-8577

2-1. Nagasaki University:

1-12-4 Sakamoto, Nagasaki City, Nagasaki 〒852-8523

3-1. Kyushu University:

744 Motooka, Nishi-ku, Fukuoka 〒819-0395

4-1. Hiroshima University:

1-5-1, Kagamiyama, Higashi Hiroshima City, Hiroshima 〒739-8529

2. Form 1 EXAMPLE (Application Form for Master Level)

Prescribed Form 1 Application Form for Master Level

*Reg. No _____ **Official Use Only**

<p>The Project for Human Resource Development Scholarship (JDS) in Ghana 2021</p> <p>APPLICATION FORM for MASTER LEVEL</p> <p>(This application form should be accomplished completely and clearly in English, either in print or typewritten.)</p>
--

1. Study Course

Please refer to the Application Guidelines for the details in accomplishing this form. Kindly note that there are identified Target Organizations per Component. Select the Component and accepting university of your choice based on the organization where you belong, by ticking the corresponding box. If you mark more than one place, your application will become invalid.

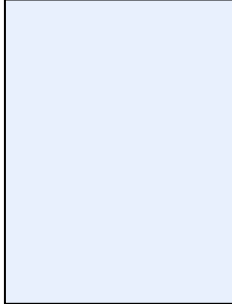
Component	Accepting Universities Course/Years	Tick one
1-1 Support for strengthening capacities for administering economic policies and public financial management <i>(Target Organization: MOF, BOG, Other departments / agencies for MOF and BOG)</i>	Graduate School of International Cooperation Studies (GSICS), Kobe University	<input type="checkbox"/>
1-2 Support for strengthening capacities for administering economic policies and financial management for Finance Administrator <i>(Target Organization: All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector), NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, and their departments/agencies)</i>	Graduate School of International Development (GSID), Nagoya University	<input type="checkbox"/>
1-3 Support for strengthening capacities for public administration <i>(Target Organization: All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector), NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, and their departments/agencies)</i>	Graduate School of International Relations (GSIR), Ritsumeikan University	<input type="checkbox"/>
2-1 Improvement of basic living environment (Support for strengthening capacities for implementing health policies) <i>(Target Organization: MOH, GHS, Other departments / agencies of Health)</i>	School of Tropical medicine and Global Health (TMGH), Nagasaki University	<input type="checkbox"/>
3-1 Rice production and agriculture development support <i>(Target Organization: MOFA, GIDA, Other departments / agencies of Agriculture)</i>	Graduate School of Bioresource and Bioenvironmental Sciences, Kyushu University	<input checked="" type="checkbox"/>
4-1 Energy development support <i>(Target Organization: Ministry of Energy, GNPC, GNGC, VRA, GRIDCo, NEDCo, ECG, NPA, EC, PC, BOST, MLNR, Other departments / agencies of Energy)</i>	Graduate School of Humanities and Social Sciences, International Economic Development Program, Hiroshima University	<input type="checkbox"/>

Name of the Organization: (Ministry of JDS)

Signature of Applicant: hand-written signature

2. Personal Information

Attach your recent
photograph here
(Should be taken
within three months)
(4cmx3cm)



(1) Full Name (as of written in passport or ID, if applicable)

Given Name: Ange

Family Name: Accra West Africa

(2) Date of Birth: (day) 12 / (month) 5 / (year) 1987

(3) Age: 33 (as of 1st April 2021)

(4) Sex: M / F

(5) Marital Status: Single / Married

home address where you stay. Not family's home address.

(6) Current Home Address:

Behind of Pineapple Store, Palace Street, Accra Metropolitan District

Greater Accra Region

(7) Current Postal Address (if any): C/O. Ministry of JDS, P.O.Box 77, Ministries, Accra

(8) Mobile Phone: 020-1424369

your active email address

(9) E-mail Address: ghana.jds@gmail.com

(10) Contact Person (Family or Relative)

Name: Charlie Accra

Phone Number: 054-1161083

Signature of Applicant: hand-written signature

3. Educational Background

(1) Educational Background (as of application)

Level	Name of School Department	Location	Period of schooling you have attended	From /To (Month/Year)	Degree
(Ex.)	XXX University Faculty of XXX	Accra	4 years	09/1999 - 08/2003	Bachelor of XXX
Primary Education	JDS Primary	Sekondi	6 years	09/ 1992 - 08 / 1998	Do not include nursery
Lower Secondary Education	West Africa Junior High School	Abidjan, Coate d'Ivoire	3 years	09 / 1998 - 08 / 2001	
Upper Secondary Education	JDS High School	Wa	3 years	09 / 2001 - 08 / 2004	
Higher Education (Diploma)	ABCD College	Kumasi	3 years	09 / 2005 - 08 / 2008	Diploma
Higher Education (University level)	JPN University	Kumasi	4 years	09 / 2009 - 08 / 2013	Bachelor of Agriculture
Other Higher Education (except training)			_ years	09 / - 08 /	
Total School Year:			19 year(s)		

* Do not count short course/training course. For the incomplete degree study, please mark as 'incomplete'.

** Over 16 years of schooling.

(2) Have you ever been awarded any scholarship studying abroad?

Yes Name of Scholarship: _____
Country You Studied: _____
Duration (month/year) ___/___ - (month/year) ___/___
Obtained Degree: _____

No

(3) Are you currently applying for another scholarship?

Yes Name of Scholarship: _____
 No

Signature of Applicant: hand-written signature

(4) Have you ever applied for JDS Program before?

Yes (List all, you applied if more than one.)

Name of university : Kobe University Year: 2018

Name of university : _____ Year: _____

Name of university : _____ Year: _____

No

Signature of Applicant: hand-written signature

4. Work Experience

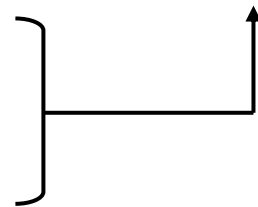
(1) Work Experience (as of application)

Fill out from the most recent full-time job/work. Attach another sheet if necessary. Do NOT include part-time job or national service.

Organization / Company	Department/ Division	Position Title	Period of Employment	From /To (Month/Year)	**Type
(Ex.) Ministry of XXX	XXX Division, ***Department	Deputy Director	4 years 3 months	08 / 2007 - 10 / 2011	(A)
Ministry of JDS	Current work in this line		4 years 8 months	4 / 2016 - 11 / 2020	(A)
EGF association	Rural Development Division	Field Advisor	3 years 6 months	10 / 2013 - 3 / 2016	(B)
			_ years _ months	/	()
			_ years _ months	/	()

** For the type of organization above, choose the applicable alphabet below:

- A. Ministry/Governmental agency (Central or provincial)
- B. NGOs
- C. Research Institution/center
- D. Educational institution
- E. Private enterprises
- F. Others (Please specify) _____



Total Work Year: 8 year(s) 2 month(s) (Side Job, part-time Job are not included)

* At least 3 years of work experience in civil service (at least 4 years work experience for Bank of Ghana, **GRA, LGS & Department of Agric.**) as full time staff.

(2) Your Current Occupation (Including Position Title):

Senior Scholarship Officer

* Do not abbreviate the name of the organization nor of the department

(3) Name of Current Workplace (Organization, Department/Division)

Organization: Ministry of JDS

Department/Division: West Africa Department

(4) Address of Workplace: Room No.11, Human Resource Directorate, GHS, Accra

(5) Phone of Workplace: 0302-000111

Signature of Applicant: hand-written signature

5. What are (were) your responsibilities of your work?

Your answer must be typed in 150 words or less. Use separate sheet of A4 sized paper and attach this page to it as a cover. [Maximum 1 (one) page]

* Do not forget your signature on each page of the attachments.

(1) Current Work

(2) Previous Work

Signature of Applicant: hand-written signature

6. **Considering the applying Sub-Program/ Component, how will you utilize your knowledge, skills and experiences that you obtain in Japan on your return home for the contribution to the development of Ghana?**

Your answer must be typed in 400-500 words [**Maximum 2 (two) pages**] Use separate sheet of A4 sized paper and attach this page them to as a cover.

- * Do not forget your signature on each page of the attachments.

Signature of Applicant: hand-written signature

7. Research Plan

On separate sheets of A4 sized paper, write a brief proposal of your Master's thesis. Please make it sure that your research plan includes the points raised below:

- Research Purpose/objective (describe what you aim at in your research: e.g. what you want to identify or prove any hypothesis in the research)
- Problem Statement (state the critical/problematic situation you are concerned about from global and national perspectives, referring to relevant statistics or general information)
- Research Question/s (describe the questions, as well as sub-questions, you will address in the research in order to achieve the research purpose)
- Rationale of Your Research (describe why your research deserves being conducted by showing how critical the present situation is, what kind of positive socio-economic impacts can be led by your research, how you can contribute to the solution of the critical situation with the results of your research, etc.)
- Possible Methodology to Address the Question/s (describe what kinds of methods you will apply for your research: either qualitative or quantitative research methods – qualitative methods: who will be possible respondents, how to collect primary data, how to analyse the data collected, etc. – quantitative methods: what data set will be used, how to analyse, etc.)
- How to Ensure Liability/Accuracy and Limit (if you can state)

The research plan must be typed and should be no more than 700 words [**Maximum 3 (three) pages.**]

(You may add a very short, less than 300 words, alternative research proposal if you are not quite sure what kind of research you may undertake for your Master's thesis.) Attach this page to them as a cover.

* Do not forget your signature on each page of the attachments.

Title of your Research Plan:

Signature of Applicant: hand-written signature

8. Declaration

I, (print your full name) _____, declare that I apply for JDS Program with full understanding “Application Guidelines for JDS Program in Ghana”, especially the articles stipulated below:

1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
5. The objective of the JDS is to provide Ghana citizens to study in Japan at master’s level in order to support national efforts to achieve social and economic development in Ghana. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by Ghana.
6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so by the end of April 2021, thereby enabling the next qualified candidate to take over my position.

Signature: _____

Date: (day) __/(month) __/(year) ____

Prescribed Form 2 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

**The Project for Human Resource Development Scholarship (JDS) in Ghana 2021
CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL**

This reference statement is to be completed by director/HR from the applicant’s work place. This should be written or typed clearly in English and put in a sealed envelope (if not in English, an accurate translation must be attached by the referee).

The Name of the Applicant: _____

To the referee: This is an integral part of an application form for the scholarship program provided by Ghana under the Grant Aid Program by the Government of Japan. This particular program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Ghana so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection. Please return the form in the **sealed envelope** to the applicant.

- 1. How long have you known the applicant and in what context?

- 2. How do you estimate the applicant’s personality?
(Strength)

(Weakness)

- 3. How do you describe the applicant’s competence and weakness in his/her work?
(Competence)

(Weakness)

- 4. How do you appraise the applicant’s ability that he/she will fill upon his/her return to Ghana, and the duties he/ she will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick one each.

	Excellent	Good	Average	Below Average
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation & Diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Future Contribution in Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill in Maintaining Personal Relationship with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and his/her current work; (please tick one from below)

Strongly relevant / somewhat relevant / not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____

Prescribed Form 3 Proof of English Language Skill of JDS Scholarship Applicants
(For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)

**Proof of English Language Skill of
JDS Scholarship Applicants**

We hereby certify that _____ completed his/her course of study at his/her University in the English Language and has duly performed his/her duties in this Ministry/ Organization in English.

(Official seal of head department)

Date _____ :

Signature _____ :

Name _____ :

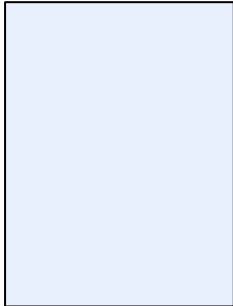
Title _____ :

Ministry/ Organization _____ :

Prescribed Form 4 Registration Form

The Project for Human Resource Development Scholarship in Ghana 2021

Registration Form



Paste recent photo
(4cmx3cm)

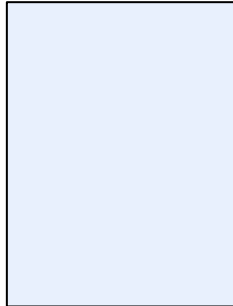
Sector: (click here)

University: (click here)

Name: (type your name)

Signature: _____

Registration Form



Paste recent photo
(4cmx3cm)

Sector: (click here)

University: (click here)

Name: (type your name)

Signature: _____

Prescribed Form 5 Checklist for Application Documents to be submitted

Name: _____ Date of Submission: _____

■ Checklist for Application Documents to be submitted

No	Documents	Remarks	Check
1	Application Form for Master Level (Item 1-6 and 8) with a photo (4cmx3cm)	(Prescribed Form 1) <ul style="list-style-type: none"> You are required to write your signature in the lower right-hand corner of <u>EACH PAGE</u> including any additional sheets of paper. <u>If necessary, you may add separate sheets of A4 sized paper for items 5 & 6 of the Application Form.</u> 	<input type="checkbox"/>
	Research Plan (Item 7)	<ul style="list-style-type: none"> On separate sheets of A4 sized paper <u>write a brief proposal outlining your research plan (no more than 700 words and maximum 3 (three) pages).</u> You are required to write your signature at the lower right-hand corner of each page of the Research Plan. 	<input type="checkbox"/>
2	Confidential Statement of Reference for Master Level	(Prescribed Form 2) <ul style="list-style-type: none"> To be completed by your current supervisor. Must be enclosed within a sealed envelope. 	<input type="checkbox"/>
3	Bachelor / Certificate of Degree	<u>A certified copy</u> of degree from your university.	<input type="checkbox"/>
4	Official Transcript (University-level)	<u>A certified copy or the original</u> of the official transcript from your university	<input type="checkbox"/>
5	Identification Document (ID)	Colour Photocopy of valid Passport or Voter's Registration ID if you don't have a passport.	<input type="checkbox"/>
6	Proof of English Language Skill of JDS Scholarship Applicants, or Certificate of English Proficiency at University (For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)	(Prescribed Form 3) <ul style="list-style-type: none"> To be completed by officials from your organization which you work for. <u>You do not need to submit Prescribed Form 3</u> if you hold a Bachelor's degree from a university in the US, Canada, UK, or Australia except for Kyusyu University; or (2) if you submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years. 	<input type="checkbox"/>
7	English Language Test Score (If you have any) (For Nagasaki U., Nagoya U)	<ul style="list-style-type: none"> Submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years for Nagasaki U. or the past five years for Nagoya U. if you have. For Nagoya U., the following test scores are accepted to submit: <ul style="list-style-type: none"> · IELTS (Academic) : Minimum 6.0 · TOEFL (IBT):Minimum 79 · TOEFL (PBT):Minimum 550 	<input type="checkbox"/>
8	Appointment Letter	<ul style="list-style-type: none"> A photocopy 	<input type="checkbox"/>
9	Registration Form with two photos (4cmx3cm)	(Prescribed Form 4)	<input type="checkbox"/>
10	Checklist for Application Documents to be submitted	(Prescribed Form 5)	<input type="checkbox"/>